

## Initial steps when setting up a new joint master's degree programme

How to use this document

The document is intended as help for reflecting on aspects which are important for any university programme and even more important for international joint programmes.

- Added value for the project and its partners
- Recruitment
- · Finance and sustainability

Disclaimer: this document does not replace any documents required for approval of a new degree programmes at any of the Unite! partner universities but will serve as a qualitative document to support the approval of the proposed joint programme.

The document is part of the online toolkit for joint programmes, enabled by Unite! community for Innovative teaching and learning, expert team for joint programmes. See the showcase for Unite! collaborative courses and joint programmes to explore further tools.

Home | Online Toolkit Showcase (unite-university.eu)

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## 1. Added value for the project and its partners

This section will sh	how the importance an	id relevance of the joint p	programme to the un	iversity managemer	nt, stakeholders and	financial sponsors.
nnovative aspects	s of the joint program	nme. Educational, orga	nisational?			
Added value brou	ght to the students/fa	aculty/university				

To what extent does the joint programme include multilingualism/multiculturalism, research ethics / internships or company contacts?



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What contributions are brought to the programme by the partners? Provide a short description for each partner related to the joint programme: courses, use of labs and equipment, connection to industry, systems in place for recruitment, admissions, quality assurance, etc.

Topic	Partner 1	Partner 2	Partner 3	Partner 4	Partner 5	Partner 6	Partner 7	Partner 8	Partner 9
Strengths in relation to the taught subject.									
Strengths in relation to industrial partners.									
Strengths in relation to the administrative experience of running joint programmes.									
Are joint programmes part of the university's internationalisation policy? To what extent and which support is given to joint programmes?									
Does the proposed joint programme require a new external accreditation process? If so, would the European Approach be an option?									
Will the JP students be admitted to an existing									



degree programme? Which one?					
Qualification to be issued after completion of the joint programme.					



## 2. Recruitment

This section aims to give a realistic view of prospective students and their employability/career options after completed studies.
Which similar education exists, being comparable and competing with the proposed joint programme?
What demand from industry, research institutes or public organisations does the joint programme reply to?
What is the target group, and how will recruitment take place? Provide a short outline of the recruitment approach.



## 3. Finance and sustainability

This section aims to see whether the programme is feasible from a financial perspective: do the costs of running the programme match the expected income from student fees and sponsors?

Topic	Partner 1	Partner 2	Partner 3	Partner 4	Partner 5	Partner 6	Partner 7	Partner 8	Partner 9
Current tuition fees for EU citizens									
Current tuition fees for non-EU citizens									
Are there available scholarships for non-EU citizens?									

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How will the reve	nue from tuition fees b	e divided among the pa	artners?			
		on support from the EU successful external ful		source? If yes, briefly	explain the funding sche	me and
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After completion, secure that the joint programme is endorsed and fully supported by all partner institutions before further elaborating on the programme design and distribution of administrative responsibilities.