Initial steps when setting up a new joint master's degree programme

How to use this document

The document is intended as help for reflecting on aspects which are important for any university programme and even more important for international joint programmes.

- Added value for the project and its partners
- Recruitment
- Finance and sustainability

Disclaimer: this document does not replace any documents required for approval of a new degree programmes at any of the Unite! partner universities but will serve as a qualitative document to support the approval of the proposed joint programme.

The document is part of the online toolkit for joint programmes, enabled by Unite! community for Innovative teaching and learning, expert team for joint programmes. See the showcase for Unite! collaborative courses and joint programmes to explore further tools.

[Home | Online Toolkit Showcase (unite-university.eu)](unite-university.eu)

/June 2024

1 (8)

Unite! Community for Innovative Teaching and Learning / Joint Programme expert team

1 - 8

1. Added value for the project and its partners

This section will show the importance and relevance of the joint programme to the university management, stakeholders and financial sponsors.

Innovative aspects of the joint programme. Educational, organisational?

Added value brought to the students/faculty/university

To what extent does the joint programme include multilingualism/multiculturalism, research ethics / internships or company contacts?

Unite! Community for Innovative Teaching and Learning / Joint Programme expert team

2 - 8

Anticipated mobility plan. Provide a brief overlook of intended entry and exit points and how possible mobility tracks.

Unite! Community for Innovative Teaching and Learning / Joint Programme expert team

3 - 8

What contributions are brought to the programme by the partners? Provide a short description for each partner related to the joint programme: courses, use of labs and equipment, connection to industry, systems in place for recruitment, admissions, quality assurance, etc.

Topic	Partner 1	Partner 2	Partner 3	Partner 4
Strengths in relation to the taught subject.				
Strengths in relation to industrial partners.				
Strengths in relation to the administrative experience of running joint programmes.				
Are joint programmes part of the university's internationalisation policy? To what extent and which support is given to joint programmes?				
Does the proposed joint programme require a new external accreditation process? If so, would the European Approach be an option?				
Will the JP students be admitted to an existing				

Unite! Community for Innovative Teaching and Learning / Joint Programme expert team

4 - 8

degree programme? Which one?				
Qualification to be issued after completion of the joint programme.				

2. Recruitment

This section aims to give a realistic view of prospective students and their employability/career options after completed studies.

Which similar education exists, being comparable and competing with the proposed joint programme?

What demand from industry, research institutes or public organisations does the joint programme reply to?

What is the target group, and how will recruitment take place? Provide a short outline of the recruitment approach.

Unite! Community for Innovative Teaching and Learning / Joint Programme expert team

6 - 8

3. **Finance and sustainability**

This section aims to see whether the programme is feasible from a financial perspective: do the costs of running the programme match the expected income from student fees and sponsors?

Topic	Partner 1	Partner 2	Partner 3	Partner 4
Current tuition fees for EU citizens				
Current tuition fees for non-EU citizens				
Are there available scholarships for non-EU citizens?				

What will be an approximate programme fee charged to the students? Besides the required tuition fee will the student fee also cover administrative costs, insurance, and joint activities for all students (e.g. kick-off, workshops, winter/summer schools, thesis presentations)?

Unite! Community for Innovative Teaching and Learning / Joint Programme expert team

7 - 8

How will the revenue from tuition fees be divided among the partners?

Does the academic partnership depend on support from the EU or another external source? If yes, briefly explain the funding scheme and whether the programme will start without successful external funding.

After completion, secure that the joint programme is endorsed and

fully supported by all partner institutions before further elaborating on the programme design

and distribution of administrative responsibilities.

Unite! Community for Innovative Teaching and Learning / Joint Programme expert team

8 - 8